



UNITED SCHOOLS NETWORK

COLUMBUS COLLEGIATE ACADEMY

WEST

**SY 2012 - 2013**



# annual report

**UNITE TODAY.**

**CHANGE TOMORROW.**

# highlights

2.6 years  
Avg. Growth 6<sup>th</sup> Grade Math

7<sup>th</sup> Grade Reading  
89.3% proficient

Excellent Schools Network School Leader of the Year - Kathryn Anstaett

3 years  
Avg. Growth 7<sup>th</sup> Grade Language

Overall A  
Value – Added =

2 years  
Avg. Growth 7<sup>th</sup> Grade Math

143 students

7<sup>th</sup> Grade Math  
87.5% Proficient



4.5 years  
Avg. Growth 7<sup>th</sup> Grade Science

2.2 years  
Avg. Growth 6<sup>th</sup> Grade Reading



*"The teachers care. They care about education, they make sure the kids get their work done, and they communicate with you."* - Bobby and Paula, Parents

# achievement

## Academic Progress

At Columbus Collegiate Academy – West (CCA – West), we measure proficiency longitudinally in terms of annual progress on the Ohio Achievement Assessment (OAA) and interim progress during the school year on the Northwest Evaluation Association (NWEA) assessment.

## OAA

CCA - West administers the Ohio Achievement Assessment (OAA) annually in order to measure student proficiency on state mandated academic standards for each grade level. The OAA allows us to compare our results with traditional Columbus City Schools (CCS) as well as schools across Ohio.

## District & State Comparison

The OAA was administered in the spring of 2014. Columbus Collegiate Academy - West students outperformed the CCS average in every subject area assessed. The statewide averages for all public schools has not been released.

## Comparison with similar schools

In order to consider our academic progress in context, we evaluated our rank by performance index compared to the schools our students could attend if not enrolled at CCA - West. CCA – West is ranked 4<sup>th</sup> by this measure despite only serving students in 6<sup>th</sup> and 7<sup>th</sup> grade during the 2013 – 2014 school year.

Rank	Building Name	TYPE	District	PI Score	Grade Span	Economically Disadvantaged
1	Ridgeview Middle School	District	CCS	80.3%/B	6-8	55.7%
2	Pleasant View Middle School	District	SWCS	80.5%/B	6-8	66.5%
3	Norton Middle School	District	SWCS	76.9%/C	6-8	76.4%
<b>4</b>	<b>Columbus Collegiate Academy - West</b>	<b>Charter</b>	<b>CCA - W</b>	<b>76.8%</b>	<b>6-8</b>	<b>100%</b>
5	Finland Middle School	District	SWCS	74.9%/C	6-8	78.3%
6	Wedgewood Middle School	District	CCS	67.9%/D	6-8	78.4%
7	Westmoor Middle School	District	CCS	64.8%/D	6-8	93.3%
8	Starling K-8	District	CCS	60%/D	K-8	95.4%
9	Sherwood Middle School	District	CCS	59.1%/D	6-8	92.2%
10	Hilltonia Middle School	District	CCS	56.9%/D	6-8	89.1%

# achievement

## NWEA

CCA - West students take the NWEA Measures of Academic Progress (MAP) in the fall, winter, and spring each school year. The Measures of Academic Progress are state-aligned computer-adaptive tests that accurately reflect the instructional level of each student and measure growth over time.

The assessment itself is unique in that it adapts to the student's ability, accurately measuring what a child knows and needs to learn. In addition, MAP tests measure academic growth over time, independent of grade level or age. Test items dynamically adjust to a student's performance level, and as a result, test scores are more accurate. Millions of test records have been collected over the last ten years which allows us to compare our students' scores and growth with those of students across the United States.

## 6<sup>th</sup> Grade Report (Fall-to-Spring)

Subject	Fall	Spring	Growth	Exp Grwth	Met Target	X2 Growth	Met Target
Reading	201 (24)	212 (38)	+11	+5	Yes	+10	Yes
Math	208 (23)	226 (51)	+18	+7	Yes	+14	Yes

## 7<sup>th</sup> Grade Report (Fall-to-Spring)

Subject	Fall	Spring	Growth	Exp Grwth	Met Target	X2 Growth	Met Target
Reading	217 (52)	224 (62)	+7	+4	Yes	+6	Yes
Math	227 (53)	239 (69)	+12	+6	Yes	+9	Yes
Language	212 (39)	224 (63)	+12	+4	Yes	+6	Yes
Science	205 (34)	214 (61)	+9	+2	Yes	+3	Yes

NOTE: Numbers in parenthesis represent percentile rank for each score.





# performance standards

Below are the performance standards by which the success of Columbus Collegiate Academy was evaluated by our sponsor, the Thomas B. Fordham Foundation.

*Table 1: Primary Academic Indicators*

Indicator	School Performance
Performance Index	Does Not Meet
Value Added	Exceeds
Graduation Rate (4 Year)	N/A
Graduation Rate (5 Year)	N/A
K-3 Literacy Improvement	N/A
Performance v. Local Market (PI)	Exceeds
Performance v. Local Market (VA)	Exceeds
Performance v. Statewide Charters (PI)	Exceeds
Performance v. Statewide Charters (VA)	Exceeds



# performance standards

*Table 2: Secondary Academic Indicators*

Indicators	School Performance
Value Added Overall	Exceeds
Performance Index Overall	Does Not Meet
Value Added: Gifted	NR
Value Added: Disabilities	NR
Value Added Lowest 20%	Does Not Meet
Value Added High School	N/A
Annual Measurable Objectives	Does Not Meet
Regularly Administers Internal Growth Assessment	Yes
Met Majority of Internal Goals	Yes

*Table 3: Financial Measures of Success (Current Year)*

Indicators	School Performance
Ratio of Assets to Liabilities	Exceeds
Day Cash	Meets
Enrollment Variance	Exceeds

*"I'm most proud of my grades. Since I've come here, I've been on the honor roll every single time."*

*- Christopher, Student*

# performance standards

*Table 4: Financial Measures of Success (Prior Year)*

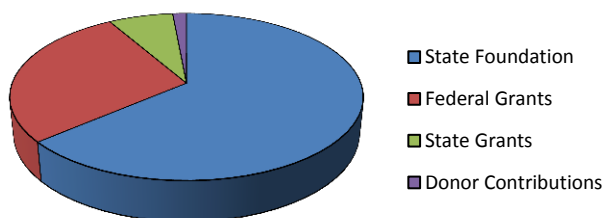
Indicators	School Performance
Multi-Year Ratio of Assets to Liabilities	N/A
Cash Flow	N/A
Total Margin and Aggregated 3-Year Total Margin	N/A

The state financial audit for 2013-2014 is currently underway. Below is a 2013-2014 year end summary of the school's revenue and expenditures.

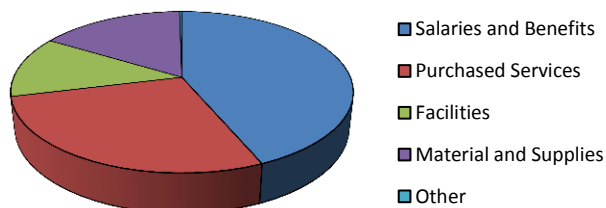
Revenue and Support	
State Foundation	\$999,266.41
Federal Grants	\$436,081.51
State Grants	\$108,223.50
Donor Contributions	\$23,101.74
<b>Total</b>	<b>\$1,566,673.16</b>

Expenses	
Salaries and Benefits	\$583,284.22
Purchased Services	\$370,594.70
Facilities	\$165,854.89
Materials and Supplies	\$216,202.34
Other	\$3,682.51
<b>Total</b>	<b>\$1,339,618.66</b>

**Revenue and Support**



**Expenses**



*"The teachers do everything in their power to be responsible for the success of not only their students, but of the school, of the class, and of the grade."*

*- Jason, Parent*

# performance standards

*Table 5: Operations/Governance Primary Indicators*

Indicators	School Performance
Records Compliance	Exceeds
On-Time Records Submission Rate	Exceeds
Financial Records Submitted Monthly	Exceeds
Annual Audit	Exceeds
LEA Special Education Performance Determination	Exceeds

*Table 6: Operations/Governance Primary Indicators*

Indicators	School Performance
5-Year Forecasts Submitted by Deadline	Meets
Pre-Opening Assurances Documentation	Meets
Annual Report	Meets
Safety Plan and Blueprints Submitted to OAG (last 3 years)	Meets
Family Survey Results	Exceeds





# school profile

## Program Profile

Columbus Collegiate Academy - West provides a college-preparatory, middle grades education to students in Columbus, Ohio. Columbus Collegiate delivers academic and character development programming that prepares students to gain entry and succeed in the most demanding high schools and colleges. Critical to meeting the CCA mission are the following program elements:

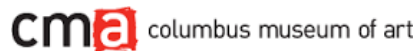
- An intensive curriculum with a strong focus on skill development, especially in reading, writing, and mathematics.
- A longer school day (approximately 8:00 AM – 4:00 PM). (In total, students attend the equivalent to 64 additional days of school than traditional Columbus City Schools students).
- Extended class time in literacy and mathematics to ensure proficiency in basic skills for all students.
- Regular homework to ensure skill development and content mastery.
- Interventions, including tutoring in small-groups for students who do not meet academic standards
- A simple uniform that supports respect for self and others and diminishes social stress.

## Student Demographics

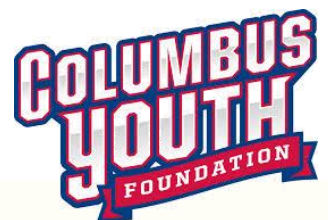
Male	49%	African-American	75%
Female	51%	Hispanic/Latino	19%
Economically Disadvantaged	93%	Caucasian	4%
Special Education	12%	Asian	0%
ELL/LEP	0%	Multi Racial	2%



# our partners



Support provided by Rick McQuown



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